

AP European History Summer Assignment 2019

Justification:

For the AP European History exam, students are expected to be familiar with European history from 1450 C.E. - the present.

Average time spent: 11 hours.

Textbooks:

A History of Western Society (Twelfth Edition) (AP Edition) by McKay et al.

A History of the World in 6 Glasses, Tom Standage.

Assignment:

First, get excited! AP European History is one of the most challenging yet rewarding classes you will take in high school.

Now, let's get to work.

Due on the first day of school:

All work must be handwritten and original. Do not scour the internet for answers to these questions. The point of this summer assignment is to prepare you for the course, so doing anything but your own work will be cheating yourself and compromising your integrity.

- 1. Complete a reading journal for the Middle Ages Unit (Chapter 11 in the textbook).**

Reading Journal Instructions:

The reading task which you are undertaking in this class is not an easy road, and it is often possible to read over many pages and then wonder what it was you just read. To help you avoid wasting your study time, and to help you gain a deeper understanding of the history of Europe, you must complete a reading journal for each unit. This journal will be checked periodically, and will be a major component of your classwork/homework grade. This assignment is your opportunity to make sure that you have a deep enough understanding to really analyze the history of Europe, and it will organize your information into a format which will help you efficiently study for the AP exam in the Spring. Reading Journals must be handwritten, not typed. Note: reading journal assignments are organized by units, although most units will comprise only one chapter from the textbook.

The journal must be organized in a notebook. Units should be separated with labeled section dividers which include the following information **in the order listed here:**

Middle Ages: Chapter 11

First, read the overview of Period One of the AP European History curriculum on pages 322a-f.

Chapter 11 consists of 5 sections (Prelude to Disaster, The Black Death, The Hundred Years' War, Challenges to the Church, and Economic and Social Change. Each chapter section has an accompanying chapter question.

- A. A summary of the main points of each section's reading (five in total corresponding to the sections listed above). Must be approximately half a page in length.
- B. Each section's chapter question (five in total corresponding to the five sections listed above and listed on page 323 and at the beginning of each section) answered thoroughly. Must be approximately half a page in length.
- C. A separate page of identifications containing the following for the Middle Ages Unit (Chapter 11 in the textbook):
 - 1. Key terms (listed on page 388) defined
 - 2. Important dates and events
 - 3. Unfamiliar (to you! this is your study guide) terms or vocab words defined
- D. Primary Source Analysis: Read: Evaluating the evidence 11.1 page 351, 11.2 page 337, and 11.3 page 348 and answer the questions accompanying each primary source.
- E. Questions for Analysis questions answered: Mapping the Past p.327, Living in the Past p.328, Individuals in Society p. 342, Thinking like a Historian p. 344 questions 1-4.
- F. A final paragraph for the chapter which answers the following questions: What did you find most interesting in this unit? What do you think are the most significant things you learned in this unit?

2. Socratic Seminar Preparation:

Based on your readings about the Middle Ages, you should write ten questions for the first day of class to foster discussion. You should include at least one for each chapter section and one over-arching question about the Middle Ages. These should NOT be recall or “study guide” questions that have a “correct” response, even if that response were to require elaboration. Rather, these should be questions that generate discussion among your classmates regarding multiple causation, evaluating events and decisions, and/or making connections to other historical events. These are also not supposed to be questions that are simply the things you don't understand. For instance, you may ask if something was justified, the correct decision, beneficial or detrimental, etc. (Note: You do not need to answer these questions, but you need to be prepared to use and discuss them in class.) Please handwrite these questions and label them appropriately by section.

Example: To what extent was the cause of the 100 Years' War political in nature?

3. *A History of the World in 6 Glasses*, by Tom Standage.

For an overview of the themes we will cover over the following year, read this engaging book which explores world history through six pivotal beverages. An excerpt from the review in the Los Angeles Times states that “there aren't many books this entertaining that also provide a cogent crash course in ancient, classical and modern history. In breezy but unfailingly intelligent prose, 'A History of the World in 6 Glasses' links each drink to a major social or technological development. Throughout, the author underpins provocative cultural commentary with solid economic and political information.”

You are not required to read the book from the beginning; however, you may find it helpful to do so. You are required to read the Introduction, pages 3-6, and then from page 51, “The Cradle of Western Thought”, through the Epilogue, ending on page 274.

For each section: spirits, tea, coca-cola, and epilogue, write a paragraph summary.

Then, answer the following questions in paragraph form.

1. How and where does the book illustrate interaction among major societies as a theme in world history? Identify two examples from the book (include page(s) numbers for each example).
2. How and where does the book illustrate the relationship of change and continuity in world history? Identify two examples from the book (include page(s) numbers for each example).
3. How and where does the book illustrate systems of social and or gender structure in world history? Identify 2 examples from the book (include page(s) numbers for each example).
4. Which beverage best illustrates the theme of trading systems in world history? Select only one beverage and explain at least two reasons why supported by at least two examples taken from the book.